Edited Book

Educational Developments

(Volume 2)

Dr. Anamika Pandey

B.A., M.A. (Sociology, Education and History), M.Ed, PhD (Education)

<u>Publisher</u>



Innovare Academic Sciences Pvt Ltd

T-8, Mahaveer Apartment, Near SIRT College, Ayodhya Bypass, Bhopal 462041, MP, India. **Phone:** +91 8109 725 561 Email: info@innovareacademics.in | https://innovareacademics.in/ Edited Book: Educational Developments (Volume 2)

Publication Year: November 2021

MRP: INR 500

© Innovare Academic Sciences Pvt Ltd

ISBN: 978-81-928286-8-8

Publisher and address:

Innovare Academic Sciences Pvt Ltd

T-8, Mahaveer Apartment, Near SIRT College, Ayodhya Bypass, Bhopal 462041, MP, India. Phone: +91 8109 725 561 Email: info@innovareacademics.in | <u>https://innovareacademics.in/</u>

Printer: Innovare Academic Sciences Pvt Ltd

About the Book

Education is facilitating learning or acquiring knowledge, skills, values, morals, beliefs, and habits. Educational methods include teaching, training, storytelling, discussion and directed research. Education frequently takes place under the guidance of educators; however, learners can also educate themselves. It can occur in formal or informal settings and any experience that has a formative effect on how one thinks, feels, or acts may be considered educational. Formal education is commonly divided formally into such stages as preschool or kindergarten, primary school, secondary school and then college, university, or apprenticeship.

Educational research is a type of systematic investigation that applies empirical methods to solving challenges in education. It adopts rigorous and well-defined scientific processes to gather and analyze data for problem-solving and knowledge advancement.

Books are the best way to spread knowledge; they have great importance and are the most valuable source.

Educational Development (Volume 2) is another successful attempt to disseminate knowledge in the field of education. After the overwhelming response for the quality publication of the first volume, the publication of the second volume was done.

This edited book has compiled expert knowledge and the latest research outcomes to update the readers. It has touched almost all aspects of education.

111

<u>Index</u>

| Chapter | Title | Author(s) | Page |
|------------|--|---------------------------|---------|
| Numbers | | | Numbers |
| 1. | IDENTITIES OF FEMALE | Christopher | 1-17 |
| | STUDENT REPRESENTATIVES | Samuel Mayanja | |
| | ON PUBLIC UNIVERSITY | | |
| | COUNCILS OF UGANDA – THE | | |
| | SOCIAL IDENTITY THEORY | | |
| 2. | COMPARISON OF A MUSCLE | Marián Knechta | 18-41 |
| | IMBALANCE BETWEEN | | |
| | ATHLETIC AND NON-ATHLETIC | | |
| | STUDENTS AGED AS 14 – 15 | | |
| | YEARS OLD | | |
| 3. | IS IT SPECIFIC LEARNING | S. Venkatesan | 42-63 |
| | DISABILITY OR TEACHING | | |
| | INABILITY? REVISITING THE | | |
| | BASICS OF A SOCIO-POLITICAL | | |
| | DIAGNOSTIC ENTITY | | |
| 4. | THE CONCEPT AND | Sunija Beegum. N | 64-73 |
| | DIMENSIONS OF HUMAN | | |
| | CAPITAL AND MEASUREMENT | | |
| 5. | READING TAMIL TEXT BY 9TH | R. Lalitha Raja | 47-88 |
| | STANDARD STUDENTS: A | | |
| _ | LINGUISTIC ANALYSIS | - 1 1 1 | |
| 6. | THE ROLE OF E-LEARNING | Fathia Lahwal | 89-101 |
| | STRATEGY BETWEEN WESTERN | | |
| | AND EASTERN COUNTRIES | | 100,100 |
| 7. | EDUCATION & TRAINING | Mohamed | 102-123 |
| | APPROACHES BETWEEN DEVELOPED & DEVELOPING | Amaimin, Fathia Lahwal | |
| | COUNTRIES | Laliwai | |
| 8. | CORRELATION BETWEEN | Adam Heaton | 124-138 |
| 0. | STUDENTS DEVELOPING | | 124 130 |
| | EMPATHY AND RETHINKING | | |
| | PREJUDICES | | |
| 9. | PhD THESIS EXAMINATION | Azham Md. Ali | 139-177 |
| <i>J</i> . | REPORT: HORROR UPON | | |
| | HORROR | | |
| | | | |

| 10. | VALUE CHAIN, | Saud Abdullah 178-198 |
|-----|----------------------------|-----------------------|
| | STAKEHOLDER'S ANALYSIS | Ben Khudair1, |
| | AND TECHNOLOGY: A | Abdalla Khidir |
| | HOLISTIC AND INTEGRATED | Abdalla |
| | APPROACH FOR DETERMINING | |
| | THE CUMULATIVE ADDED | |
| | VALUE OF EDUCATION | |
| 11. | EFFECTIVENESS OF SMART | Prerana Vyas, 199-219 |
| | CLASS STRATEGY FOR | Surendra Tiwari |
| | DEVELOPING BASIC SKILLS OF | |
| | ENGLISH DURING ONLINE | |
| | CLASSES | |
| 12. | RETHINKING SAFETY IN | Teresa Mwoma 220-248 |
| | ENHANCING PREPRIMARY | |
| | EDUCATION: A CASE OF | |
| | NAIROBI INFORMAL | |
| | SETTLEMENTS KENYA | |